

Essay Grading Rubric

A = 63 -70 points	<ul style="list-style-type: none"> - The writing will be exceptional - Essay thoroughly addressed all probing questions - Essay addressed all of the key issues related to the question - Content of essay is accurate and relevant to the question - Exceptional analysis of facts and interpretations - Essay uses all appropriate and relevant lecture material and primary and secondary sources to support thesis - The grammar, punctuation, and spelling will be correct
B = 56-62 points	<ul style="list-style-type: none"> - The writing will be very good - Essay thoroughly addressed all probing questions - Essay addressed almost all of the key issues related to the question - Content of essay is accurate and relevant to the question - Essay includes many appropriate and relevant lecture material and primary and secondary sources to support thesis - There will be few grammar, punctuation, or spelling errors
C = 49-55 points	<ul style="list-style-type: none"> - Writing will be competent - Organization of the information is less clear - Essay includes some appropriate and relevant lecture material and primary and secondary sources to support thesis - Essay did not address all probing questions and or key terms
D = 42-48 points	<ul style="list-style-type: none"> - Writing is flawed - Essay structure not evident - Essay is brief and does not answer the questions or address many/any key issues - Essay includes a limited amount of appropriate and relevant material from lectures and primary and secondary sources to support thesis - Incorrect use of grammar, punctuation, and spelling
F = 41-0 points	<ul style="list-style-type: none"> - Writing is highly flawed - Essay does not address questions or key terms - Facts are incorrect - Essay is brief - It is apparent to the reader that the writer does not have a grasp of the material - Consistently uses poor grammar
F = incomplete 0	Assignment not received

Total Points _____

Comments: